



Universitat de Lleida  
Facultat d'Educació,  
Psicologia i Treball Social

## [Manoli Pifarré Turmo]

Categoria: Titular d'Universitat

Departament: Pedagogia i Psicologia

Àrea coneixement: Psicologia Evolutiva i de l'Educació



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### Formació acadèmica

Doctora en Psicopedagogia

Llicenciada en Psicologia

Diplomada en professorat d'educació primària

### Experiència professional

Professora d'ensenyament primari.

Professora d'Universitat

### Línies d'investigació

Educació dialògica

L'ús de les TIC com a eines mediadores de l'ensenyament i de l'aprenentatge

Creativitat i Tecnologia

Aprenentatge col·laboratiu mediat per ordinador (CSCL).



## Publicacions recents

- Pifarré, M., Cobos, R., Argelagós, E. (2014). Incidence of Group Awareness Information on Students' Collaborative Learning Processes. *Journal of Computer Assisted Learning*, 30 (4), 300–317. [Education and Educational Technology: 43/224, I.F.: 1.36. Cuartil 1º]
- Argelagós, E. & Pifarré, M. (2012). Improving Information Problem Solving skills in Secondary Education through embedded instruction. *Computers in Human Behavior*, 28(2), 515-526. [Experimental Psychology 24/85, I.F: 2.694, Cuartil 2º].
- Pifarré, M. & Kleine-Staarman, J. (2011). Wiki-supported collaborative learning in primary education: How a dialogic space is created for thinking together. *International Journal of Computer Supported Collaborative Learning*, 6(2), 187-205. [Journal Citation Report, área: Education & Educational Research 20/224, I.F: 1.841, Cuartil 1º].
- Pifarré, M., Fisher, R. (2011). Breaking up the writing process: How wikis can support understanding the composition and revision strategies of young writers. *Language and Education*. [Education & Educational Research 185/224, I.F: 0,344, Cuartil 4º ]
- Pifarré, M. & Cobos, R. (2010). Promoting Metacognitive Skills through peer scaffolding in a Collaborative Computer-based environment. *International Journal of Computer-Supported Collaborative Learning*, 5(2), 237-253. [Education & Educational Research 20/224, I.F: 1.841, Cuartil 1º].
- Pifarré, M. & Cobos, R. (2009). Evaluation of the development of metacognitive knowledge supported by the knowcat system. *Educational Technology Research & Development*, 57(6), 787–799. 34/139. [Education & Educational Research 39/224 I.F: 1.42, Cuartil 1º].
- Cobos, R., Pifarré, M. (2008). Collaborative Knowledge Construction in the Web supported by the KnowCat system. *Computers & Education*, 50 (3), 962-978. [Education & Educational Research 8/224 I.F: 2,556, Cuartil 1º].
- Pifarré, M. (2007). Scaffolding through the network: analysing the promotion of improved online scaffolds among university students. *Studies in Higher Education*, 32 (3), 389-408. [Education & Educational Research 69/224, 2º Cuartil, I.F: 1.038].
- Pifarré, M., Guijosa, A., Argelagós, E. (2014). Using a blog to create and support a Community of Inquiry in Secondary Education. *E-Learning and Digital Media*, 11(1), 72-87.
- Pifarré, M., Li Li. (2012). Teaching how to learn with a wiki in Primary Education: What classroom interaction can tell us. *Learning, Culture and Social Interaction*, 1 (2), 102-113 [SJR – 3r. Cuartil ]